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## ABOUT THE AUTHOR

Dr. Ross B. MacDonald's expertise in tutoring and tutor training results from over ten years of research and experience. A nationally recognized authority, he speaks regularly at professional meetings. Over 400 tutoring professionals have learned from and appreciated his relaxed style and incisive analysis. The Master Tutor: A Guidebook for More Effective Tutoring is his latest effort. In the same incisive but relaxed style, he guides tutors through research-proven principles, strategies, and techniques of effective tutoring. He is currently developing evaluation instruments and procedures for tutor programs, including Tutor and Tutee Questionnaires. Supported by approximately \$250,000 in grants, he has researched tutoring interaction and developed and tested training curriculum. In his most recent grant project, he directed the California Tutor Project, a consortium of 15 colleges. He holds BA and MA degrees in English and a Ph.D. in Instructional Communication. His research blends study in communication and teacher-student interaction. Dr. MacDonald is Director of the Science and Society Program at the University of California at Davis.

## ABOUT THE PUBLISHER

The CAMBRIDGE STRATFORD STUDY SKILLS INSTITUTE is an international organization of learning skills and tutor training professionals dedicated to the pursuit of helping students of all ages to STUDY SMARTER, READ FASTER and SCORE HIGHER on TESTS, key ingredients for success in school as well as in life.

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Library of Congress Number: 00-133398  
ISBN: 0-935-637-27-3  
8th Printing © 2000  
Printed in the USA