System for Evaluation

Each of the 12 STEPS of the Tutor Cycle is listed with that step's strategies. The evaluator should rate each strategy using the following ranking:

Outstanding Exhibits superior qualities; professionally skilled.

Needs no guidance.

Proficient Exhibits strong qualities and consistent success.

Occasional direction needed.

Adequate Exhibits acceptable qualities or performs generally successfully.

Minimal direction is needed.

Needs

Improvement Unfamiliar with strategy. Assistance and guidance needed.

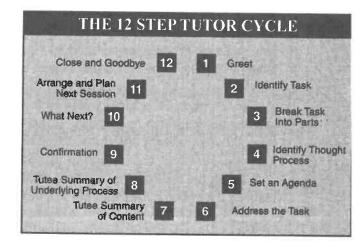
Not

Applicable Indicates behavior was not experienced to be evaluated.

TESAT

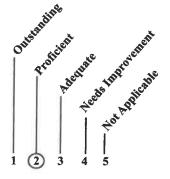
TUTOR EVALUATION AND SELF-ASSESSMENT TOOL

Directions: Read each statement. Then circle the response at the right which most accurately describes how the strategy was performed for *this* tutoring session. Be honest in your response. This is a tool to promote improvement and growth, not an evaluation of total tutoring performance.



Example

1c. Provided efficient seating arrangements.





Copyright © 1996 by Cambridge Stratford, Limited. All rights reserved. No part of this work may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopying and recording, or by any information storage or retrieval system, except as may be expressly permitted by the 1976 Copyright Act or in writing by the Publisher. Requests for permission should be addressed in writing to Permissions Department, Cambridge Stratford, Ltd., 8560 Main Street, Williamsville, New York 14221.